

Name: _____

Engage New York Module 8, 7, 6 : Mini-Math Assessment

Module 8- Fractions & Time

Partition the rectangles into halves, thirds or fourths.

Use vertical lines to partition the rectangles:

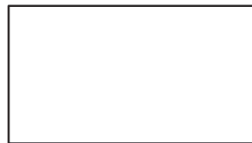
A into halves

A



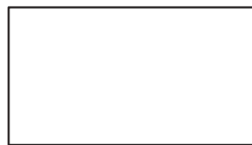
B into thirds

B



C into fourths

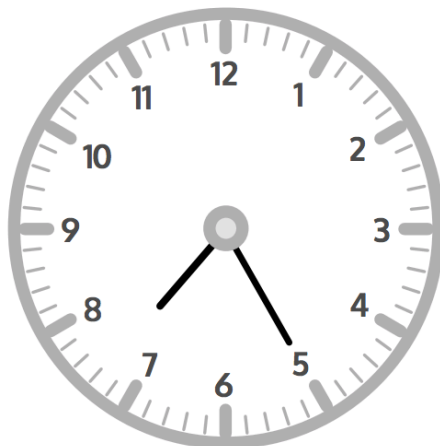
C



Write the time the nearest 5 minutes.

Write the time shown on each analog clock.

a.

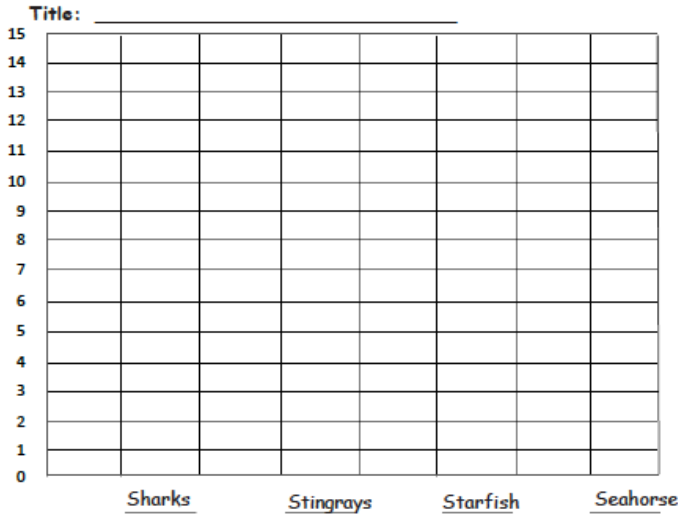


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Module 7- Data Tables & Money!

Complete the bar graph with labels and numbers using the number of underwater animals Emily saw while scuba diving.

Underwater Animals			
Sharks	Stingrays	Starfish	Seahorses
6	9	14	13



a. How many more starfish than sharks did Emily see?

b. How many fewer stingrays than seahorses did Emily see?

Charlie emptied his pockets and pulled out the following coins.



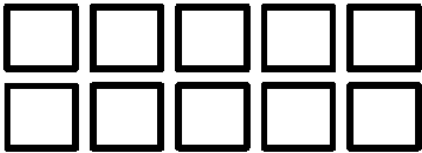
How much money does Charlie have? _____

How much more money does he need to make \$1.00? _____

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Module 6- Arrays

Use the array of squares to answer the questions.



a. There are _____ squares in each row.

b. _____ + _____ = _____

c. There are _____ squares in each column.

d. _____ + _____ + _____ + _____ + _____ = _____